**Rivera Early College High School**

**Weekly Lesson Plan**

**2018-2019**

**Week of: 8/20/18 – 8/24/18**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson Components** | **Initial Instruction** | **Support** | **College & Career Readiness** |
| **Lesson Focus:**  **Volleyball/softball**  **tennis** | Introduction to Physical Education,  Rules and expectations of the class. |  | □ Intellectual Curiosity |
| □ Reasoning |
| □ Problem Solving |
| **TEKS:B1,2C1,2,3,4** | B1,2,C1A,1B,2AB,3ABCD,4BCEF,5ABEFG | | □ Academic Behaviors |
| □ Work Habits |
| □ Academic Integrity |
| **Comprehension Purpose Question(s):**  **What activities can reduce some health risk factors through outdoor activities?** | **Importance of Physcial Activity in their daily lifestyle.** |  | □ Reading Across the Curriculum |
| □ Writing Across the Curriculum |
| □ Research Across the Curriculum |
| **Resource(s):** | Track/gym |  | □ Use of Data |
| □ Technology |
| **Common Instructional Framework** |
| **Required Materials and/or Technology:** | Gym clothes, tennis shoes | | □ Collaborative Group Work |
| □ Writing to Learn |
| □ Questioning |
| **Physical Classroom Setup:** | Squads. | | □ Scaffolding |
| □ Classroom Talk |
| □ Literacy Groups |
| **Student Grouping(s):** | Alphabetically |  | **Texas Literacy Initiative** |
| □ Think Turn Talk |
| □ Making Connections |
| **Expectations:** | Students will be able to understand the importance of dressing out and participating in class. | | □ Creating Mental Images |
| □ Making Inferences and Predictions |
| □ Questioning |
| **Student Product(s)/**  **Accountability:** |  |  | □ Determining Importance and Summarizing |
| □ Monitoring and Clarifying |
| **ELPS** |
| **Rubric:**  **□ grid**  **□ Likert scale**  **□ observation-based**  **checklist** | □ Reading |
| □ Writing |
| □ Listening |
| □ Speaking |